



St. Philip's
RC Primary School

Catch-up plan

School name:	St Philips RC Primary
Academic year:	2020-21
Total number of pupils on roll:	
Total catch-up budget:	£15,000 (Initial allocation)
Date of review:	June 2021

Whole school support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Prioritise the teaching of reading and phonics. Effectively address gaps in learning.	Pupils well supported and any gaps in knowledge and skills eradicated. Almost all pupils meeting year group expectations and some exceeding across the school.	Pupils recover confidence and any gaps in subject knowledge identified and swiftly addressed.	£ 0	SLT/Subject Co-ordinator	Refer to SIP
'Quality first teaching' utilised to identify and address gaps in learning with a particular focus on writing across the curriculum, CPA in	Pupils have opportunities to revisit content. Delivery of single age math with a strong focus on 'concrete, pictorial and abstract' (CPA).	Children make progress in line with prior attainment assessment data.	£19,915 £1888.80	All staff	Refer to SIP

Last updated: 18 September 2020

<p>maths and 'blended' learning.</p> <p>Additional class teacher and learning space reducing pupil/teacher ratio and facilitating targeted support.</p> <p>Opportunities for writing across the curriculum embedded.</p> <p>Additional support sought (i.e. students and volunteers).</p>			<p>Room partitions to create hall space.</p> <p>£2000 Interactive screen in new teaching space.</p>		
<p>Metacognitive strategies explored and taught in the classroom to support 'blended' learning and pupil wellbeing.</p> <p>Teachers gain a clear understanding of how metacognition can support learning and embed it in planning and practice.</p> <p>Pupils use metacognitive tools/techniques and can discuss their impact.</p> <p>Pupils enjoy learning in school and at home.</p>	<p>Children are independent, resilient and motivated learners. Their wellbeing is improved.</p>		<p>£ 800 (Optimus Education CPD)</p>	All staff	Refer to SIP
Total spend:			£24,603.80		

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
<p>SENco allocated time to assess, review and plan for pupils with additional needs on the SEN register.</p>	<p>Pupils more effectively targeted and interventions match priorities and individual needs.</p>	<p>Children are accurately targeted /supported.</p>	<p>£0 (Covered internally)</p>	<p>R McNamara/all staff</p>	

Teaching assistants deployed effectively to support individuals and small groups of learners.	Timetables facilitate interventions within 'bubbles'. Intervention SMART and reviewed regularly.	Interventions taking place throughout the year. Children making progress based on pre and post assessment data.	£0 (Use of existing TA staff)	SLT/ All staff	
To invest in technology and digital learning platforms to support learning and increase opportunities for learning at home.	Digital platforms reinforce/consolidate learning.	Increased time spent learning at home.	£1500 (DFE Cloud based learning) £1000 (5 x chromebooks for home use)	SLT/Miss Kildunne.	
Total spend:			£2500		

Wider support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Continue to seek feedback to drive continual improvements in the quality of provision and outcomes achieved.	Feedback has a clear focus based on school priorities. Questionnaires are completed and information gathered and analysed. Strong partnerships between home and school.	School can respond swiftly to pupils/parents.	£0 Survey monkey already purchased for 2020-21	SLT	Refer to SIP

<p>Look at ways to improve parental engagement in relation to working families, those considered vulnerable and those with EAL.</p>	<p>Learning platforms effective and parents satisfied.</p> <p>Questionnaires used to help decision make and to plan next steps.</p> <p>Events and celebrations build community.</p> <p>Parents feel listened to and contribute to improvement planning.</p>	<p>Parents partners in the education of pupils.</p>	<p>£ 598</p> <p>Virtual parents meeting software</p>	<p>SLT</p>	<p>Refer to SIP</p>
Total spend:			£ 598		

Final spend:	£27, 701.80 (12,701.80 over allocation)
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