


<b>Key Priorities: (Objectives of the funding)</b> 1. Health and Well-Being 2. Raising the profile of PE and sport for whole school improvement 3. Professional Development in PE 4. Increasing the range of sports and activities on offer 5. Competitive Sport . Increase the proportion of Y5 and Y6 pupils able to swim 25m with confidence.			<b>RAG rated progress:</b> <ul style="list-style-type: none"> <li>● <b>Red</b> - needs addressing</li> <li>● <b>Amber</b> - addressing but further improvement needed</li> <li>● <b>Green</b> - achieving consistently</li> </ul>						
<b>Key Priority 1 Health and Well-Being</b> <b>To encourage children to lead healthy and active lives through engagement in regular physical activity.</b>									
<b>Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</b>									
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)					
				Baseline 16-17	17-18	18-19	19-20	20-21	21-22
We have identified pupils who are least active before, during and after school time.	Survey monkey / Koboka questionnaires to obtain parent and pupil views.	n/a	<p>Having produced an activity heat map for all year groups using the active school planner, we were able to identify the areas of target.</p>  <p>We have now introduced a breakfast club that encompasses nutrition and physical activity.</p>	Amber	Amber	Green	Green	Green	Green
Educate and encourage children to make healthy choices on a daily basis. Hold health sessions about healthy eating and how to stay healthy with parents.	<p>Freddie Fit</p> <p>Teacher-led Healthy Eating after school cooking class.</p> <p>NC links identified</p>	n/a	<p>Enthuse children about the importance and benefits of leading a healthy lifestyle whilst delivering key points about drink, nutrition and exercise.</p> <p>Pupils will have an awareness of foods, which are healthy; how to maintain a balanced diet and the dangers of smoking and of not exercising regularly.</p> <p>Cross-curricular/cultural links. Opportunities for homework projects/ fun days at school, eg-themed breakfast from a country.</p>	Amber	Amber	Green	Green	Green	Green

Termly fitness challenges, eg- Cycle to Lapland/ Leg it to Lapland.	Whole school participation.  Competition between		Encourage children to be more active both at home and at school.  School-parent partnership/involvement.						
Promote the Daily Mile with incentives and stickers for pupils.	Photographs Children's sports records	Free Subscription	Enthuse children to increase their active participation in physical activity. Utilize break time to accommodate in timetable.						
Assess pupils in Y6 to ensure they can all swim 25m competently, including those pupils new to the school. To target specific children in Y5 and Y6 who have been unable to swim 25m with confidence.	Pupil to undertake an assessment session at Broughton swimming baths.  Fund swimming tuition and meet the necessary transport costs.	£175, plus cost of coach  Tuition £420 Transport £450	Increase the proportion of Year 6 children who can swim 25m competently by the end of July 2019.						
Expand Key Stage One lunchtime multi -skills club	Photographs and children's questionnaires. School newsletter. Website bulletins.	Cost of resources £130	Increased participation in sporting activities. Increased levels of sociability and participation amongst children, especially those who have not historically taken part in extra-curricular school clubs before.  At St. Philip's we have invested in a range of high quality PE equipment. Equipment to facilitate in the teaching of a range of lessons. This has benefited PE lessons throughout the school as teachers deliver lessons of a higher quality.						

K.S.2 lunchtime multi-sports club.	Photographs and children's questionnaire. School newsletter. Website bulletins.	Cost of resources £130	Lunchtime staff trained. Children are enthused about leading healthy lives. Children engaged in purposeful activity.						
Offer a wide range of P.E. clubs at lunchtime and after school. Employ specialist coaches to support with this.	Website Attendance at clubs	Cost of equipment of netballs, posts. £120	Increased participation in sporting activities across the key stages. Pupils will gain a wider set of skills in a variety of sports. Calmer , more active lunchtimes , with an increase in awareness and concentration during afternoon lessons.						
Purchase of P.E. kits for pupils and appropriate sports kits for teams.	New kits purchased.	£500	All pupils will be able to participate in lessons and be able to represent the school with appropriate kits at competitions. Key feedback from pupil surveys identified that kit was a major factor for girls engaging.						
External coaches to provide cycle proficiency training Level 1 and level 2 for pupils.	Website Record of training and attendance	Free of charge supplied by Transport for Greater Manchester	Children will be proficient in cycling and have a comprehensive knowledge of road safety. PSHE Links included. Wider development of safety and understanding of the local community.						
Continue with mindfulness activities.	Staff to utilise skills within their classroom.	In-house training; staff time	Pupils will be aware of, understand and manage their thoughts and feelings. Children will feel more equipped to deal with difficult and challenging situations.						

<b>Key Priority 2 Raising the profile of PE and sport</b>								
Using the Physical Education to impact on whole school priorities.								
Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills								
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			20-21	21-22
				Baseline 16-17	17-18	18-19		

Activities promoting physical education are implemented as part of our 'Calmer Dinnertimes' initiative.	Pupil responsibility application forms. Pupil and staff surveys. Welfare staff to oversee dinnertime activities. Welfare staff to receive Jen Mosley calmer dinner times training.	£1500 (0.5 time of new welfare assistant)	Children will have the opportunity to participate in activities that encourage leading an active and healthy lifestyle during recreational play. These activities will serve to promote calmer dinnertimes, character building, fairness and respect and working together as a team.  Welfare staff to feel adequately supported to assist and direct in the activities to promote calmer dinnertimes, character building, fairness and respect and working together as a team.						
Whole School showcasing of	Dance Show Evening. Gymnastics parent	0.5 teacher	Parents to be encouraged to participate in their children's' learning and observe them in						

Dance and Gymnastics, with a focus on engaging parents of PP Children.	workshop. Parent survey	£2880	Workshops and showcase events to celebrate achievement in physical education.						
To increase participation in inclusive sporting events and competitions for all pupils.  To pay for our entry into the Salford School's Sports Partnership.	Dodgeball tournament Football league Basketball tournament Netball league Rounder's League Ultimate Frisbee	Cost of transport – approx £200 Cost of SLA £900	This gives us access to resources and networking opportunities with over 60 other Salford Primary Schools. This has numerous benefits including regular national and local events. Raised attendance levels due to variety and range of clubs. High percentage of children involved in extra-curricular activities. Pathway into Level 2 competition. Most importantly it gives us entry into numerous sporting events and competitions throughout the year, at level 2 and level 3. Without this we wouldn't be able to provide as many sporting opportunities for our children as we do.  Engagement within Salford School Sports Partnership to create sporting links with other primary schools.						

Training sessions from high profile sporting organizations.	Training sessions booked with Manchester United Foundation, Salford City Football Club, Salford Rugby Club, Manchester City.	Cost of sessions – unknown	<p>Assembly delivered to KS2.</p> <p>Children will be enthused to take part in a wide variety of sporting activities, previously undertaken.</p> <p>Awareness of the expectations and lifestyles of sporting professionals.</p>							
To provide places for Pupil Premium pupils at extra-curricular school sports clubs.	Attendance record and tracker document to ensure equal opportunities for all.	Cost unknown	<p>Physical activity and school sport successfully target pupil premium children to become engaged in school sports programmes.</p> <p>Individualised surveys to identify the needs and wants of children, to tailor the demands.</p>							
Invite parents to competitions and sporting exhibitions	Website Photographs	N/A	Parents will be aware of the sporting opportunities available to their children and will encourage participation. Sporting and welcoming environment created.							
Attend Sport/Physical Activity based museum and tours of our local area.	Attendance at visits. Consent forms. Twitter updates.	<p>Entry fee into stadiums/museum £7.50pp (x32)</p> <p>Staffing at tours £750</p>	<p>Children in Year 6 will be provided with the opportunity to visit Manchester United stadium tour, Manchester City stadium tour, National Football Museum, Rugby League World Cup...</p> <p>Provide educational based trips linked to the curriculum and history of our local area. Provide details of key sports and how people have created the sporting environment we now live in.</p>							
<b>Key Priority 3 Professional Development in PE</b>										
To increase the knowledge and skills of all staff and ensure they are suitably trained and have the expertise to deliver high quality Physical Education.										
<b>Ofsted Factor:</b> how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities										
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)						
				Baseline 16-17	17-18	18-19	19-20	20-21	21-22	

All teaching staff to receive training from specialised games coach.	Stuart Cowling - booked to deliver a Games Twilight session to staff. FC Education Ltd  Staff survey	Included in costs of outside coaches @£30 per session	Staff to feel more confident when delivering a Games session to pupils.  Ensure that pupils are provided with high quality Physical Education.  By the end of this academic year all teachers will have had another half terms worth of CPD with an excellent PE specialist, Mr Bibby. Mr Bibby is a PE specialist who has fantastic rapport with the children. It has also given all the staff some great ideas in how to deliver engaging and progressive PE lessons.						
School to purchase a Games scheme of work.	Structured lesson plans for all teachers.  Clear progression/differentiation between year groups.	Approx. £1,395+ VAT	All teachers will have the confidence to deliver a high quality games lesson, that shows progression throughout a unit of work and across different year groups.  To design the curriculum to include a broad range of sports with additional training for preparation for competitions.						

Provision of specialist P.E. teacher / coaches to provide training to teaching staff in the delivery of P.E.	Specialist P.E. teacher delivering lessons and sports coaches employed.	Cost of teacher and coaches (as above)  £1500	Specialist P.E. teacher and coaches will work alongside the P.E. leader and teachers to support the delivery of P.E. develop lesson ideas, improve the teaching, learning and assessment of P.E.  Staff will feel more confident when delivering P.E. lessons to pupils.  Feedback from Staff Surveys.						
--	---	---	--	--	--	--	--	--	--



<p>School to purchase new equipment for Netball practices to cater for the growing number of children attending sessions.</p>	<p>More children will be able to take part in Netball sessions. Equipment to be purchased: Netball posts x4 Set of bibs x6 Suitable bag for netballs</p>	<p>£640 £113.40 £5.50</p>	<p>More equipment available for the growing number of children taking part in netball sessions. All children will be able to take part in quality weekly match play in netball sessions.</p> <p>Children will feel more confident in competitions as a result of more match play.</p>						
<p>To run free extra curricular sports clubs for all children to run throughout the whole school year.</p> <p>Buy additional resources to increase range of sports available.</p>	<p>Attendance registers. Increased levels of sociability and participation amongst children, especially those who have not historically taken part in extra-curricular school clubs before.</p> <p>Extra curricular clubs website calendar</p> <p>Website club registers Participation at competitions.</p>	<p>Cost of additional bought-in coaches. (As above)</p> <p>Cost of resources £730</p>	<p>Pupils will have multiple opportunities to participate in extra-curricular school sports clubs.</p> <p>Pupils will develop a positive attitude towards health and fitness by creating a fun environment in which to enjoy a variety of sports.</p> <p>Pupils' self-esteem, confidence and coordination will develop through a variety of P.E activities.</p> <p>Increased levels of attendance at after school clubs. Links/pathways to local clubs. Increased participation at a variety of competitions.</p>						



<p>Train pupils to become playtime leaders.</p>	<p>Photographs Equipment purchased to extend variety of activities.</p>	<p>Cost of equipment £130x2</p>	<p>Pupils will be more actively engaged in sporting activities at different points of the day.</p> <p>Develop leadership, management and key communication skills that can be utilised across KS2 and into the transition to Secondary School.</p> <p>Welfare staff to feel adequately supported to assist and direct in the activities to promote calmer dinnertimes, character building, fairness and respect and working together as a team.</p>						
<p>Employment of specialist teacher /coaches to work with children from Nursery to Year Six to enhance the quality of teaching and learning and to develop the skills of teachers.</p>	<p>Employment of specialist teacher and sports coaches. Employment of coach from All Hallows High School.</p>	<p>As above</p>	<p>Teaching will be enhanced and pupils will develop their capability and confidence.</p> <p>Staff will become more confident in leading games at lunchtime.</p> <p>At St. Philip's we have invested in a range of high quality PE equipment. Equipment to facilitate in the teaching of a range of lessons. This has benefited PE lessons throughout the school as teachers deliver lessons of a higher quality and allowed the children to access a range of sports and allowed the teachers to teach lessons of a higher quality.</p>						

To purchase medals to celebrate all children who have represented the school in a competition during the academic year	Website Purchase of medals	£300	Increased number of children representing the school in a variety of sporting events.						
<b>Key Priority 5 Competitive Sport</b> To enter children into a broad range of local competitive sporting events.									
Ofsted factor: the increase and success in competitive school sports									
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)					
				Baseline 16-17	17-18	18-19	19-20	20-21	21-22
To increase opportunities and the number of children taking part in inter school and intra school competitive sporting events.	Provide and fund transport to events (Minibus) Enter the PWJSSA Enter the Salford School Sporting Events. Take children out on training sessions before sporting events. Staff released to take children out to	Venue hire/staff cover costs - unknown	Increased opportunities for children to participate in a range of competitive sporting events. <b>*COVID RESTRICTED*</b> Increase in inter-school events in separate bubbles, utilising inter house competitions. Transport provided to remove barriers of children unable to attend because of transport issues.  Children feeling confident enough to participate in inter and intra school competitive sporting events.						